

## Term Information

Effective Term Spring 2019

## General Information

Course Bulletin Listing/Subject Area Philosophy  
Fiscal Unit/Academic Org Philosophy - D0575  
College/Academic Group Arts and Sciences  
Level/Career Graduate  
Course Number/Catalog 8001  
Course Title Graduate Training Seminar  
Transcript Abbreviation Training Seminar  
Course Description This course is designed to provide professional training for all first- and second-year graduate students that will enable them to develop the skills required for success in research, teaching and service.  
Semester Credit Hours/Units Variable: Min 1 Max 3

## Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Satisfactory/Unsatisfactory  
Repeatable Yes  
Allow Multiple Enrollments in Term Yes  
Max Credit Hours/Units Allowed 5  
Max Completions Allowed 2  
Course Components Seminar  
Grade Roster Component Seminar  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites Grad standing in Philosophy  
Exclusions  
Electronically Enforced No

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 38.0101  
Subsidy Level Doctoral Course  
Intended Rank Masters, Doctoral

## Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

## Course Details

### Course goals or learning objectives/outcomes

- Professional training for all first- and second-year philosophy graduate students that will enable them to develop the skills required for success in research, teaching and service.

### Content Topic List

- Graduate program requirements and expectations
  - Milestones towards completing the PhD
  - The academic job market in philosophy
  - Nonacademic career options
  - Submitting work for publication in academic journals
  - Presenting work at academic conferences
  - Work habits and writing strategies
  - Depression and mental health
  - Diversity and inclusion
  - Networking, social media, and professional websites
- No

### Sought Concurrence

## Attachments

- Revised Philosophy 8001 Syllabus.docx: Revised Syllabus  
*(Syllabus. Owner: O'Keeffe,Susan B)*
- Philosophy Ph.D Curriculum Map.docx  
*(Other Supporting Documentation. Owner: O'Keeffe,Susan B)*

## Comments

- Changed credit hour information and attached a revised syllabus. *(by O'Keeffe,Susan B on 02/26/2018 02:07 PM)*
- See 2-16-18 email to N Tennant. *(by Vankeerbergen,Bernadette Chantal on 02/16/2018 04:17 PM)*

## Workflow Information

Status	User(s)	Date/Time	Step
Submitted	O'Keeffe,Susan B	01/25/2018 04:59 PM	Submitted for Approval
Approved	Tennant,Neil Wellesley	01/25/2018 06:51 PM	Unit Approval
Approved	Heysel,Garett Robert	01/25/2018 08:25 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	02/16/2018 04:17 PM	ASCCAO Approval
Submitted	O'Keeffe,Susan B	02/26/2018 02:11 PM	Submitted for Approval
Approved	D'Arms,Edward Justin	02/26/2018 02:17 PM	Unit Approval
Approved	Heysel,Garett Robert	02/26/2018 02:46 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Oldroyd,Shelby Quinn Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler	02/26/2018 02:46 PM	ASCCAO Approval

**Philosophy 8001: Graduate Training Seminar  
Fall 2018**

<b>Instructor</b>	<b>Course Details</b>
Declan Smithies	Course # Phil 8001
Email: smithies.2@osu.edu	Call # TBA
Office: 350B University Hall	Location: TBA
Office hours: TBA	Time: TBA

**Course Description**

This course is designed to provide professional training for all first- and second-year graduate students that will enable them to develop the skills required for success in research, teaching and service. The course will include individual meetings to discuss progress and future plans, attendance and participation in departmental research colloquia, teaching workshops, and professional training workshops on a series of issues, including graduate program requirements and expectations, academic and nonacademic careers, and diversity and inclusion.

**Course Requirements**

This course is graded as satisfactory/unsatisfactory. Assessment is based on attendance and participation in the following events and activities:

- Individual meetings to discuss progress in coursework and teaching, including written faculty feedback on past performance, and to make future plans for coursework, teaching, and the candidacy exam
- Teaching workshops to discuss university requirements, teaching resources, and classroom techniques
- Professional training workshops on a series of issues in the profession described below
- Meeting with the Chair and DGS to discuss the structure of the graduate program and provide suggestions for improvement
- Attendance and participation in departmental research colloquia

**Professional Training Workshops**

The course will include a series of professional training workshops designed to address a range of issues, including the following:

- Graduate program requirements and expectations
- Milestones towards completing the PhD
- The academic job market in philosophy
- Nonacademic career options
- Submitting work for publication in academic journals

- Presenting work at academic conferences
- Work habits and writing strategies
- Depression and mental health
- Diversity and inclusion
- Networking, social media, and professional websites

### **Sample Schedule**

- Week 1: Individual meetings
- Week 2: Teaching Workshop 1
- Week 3: Teaching Workshop 2
- Week 4: Colloquium
- Week 5: Professional Training Workshop 1
- Week 6: Professional Training Workshop 2
- Week 7: Professional Training Workshop 3
- Week 8: Colloquium
- Week 9: Professional Training Workshop 4
- Week 10: Professional Training Workshop 5
- Week 11: Professional Training Workshop 6
- Week 12: Colloquium
- Week 13: Meeting with Chair and DGS to discuss the graduate program
- Week 14: Individual meetings

### **Course Assignments**

- For individual meetings with the DGS, you are required to bring an updated version of your CV and academic transcript for feedback
- For the teaching workshops, you are required to bring a syllabus for any course you are teaching and a lesson plan for feedback
- For the professional training workshops, you will be assigned at least one or two readings per topic from the list of resources below
- For departmental research colloquia, you are expected to read at least one article by the visiting speaker in preparation for their campus visit

### **Course Materials**

#### Department Resources:

- A Guide to Graduate Studies in Philosophy
- Ohio State Philosophy Teaching Materials
- Placement Handbook
- Grad Resources: <https://philosophy.osu.edu/graduate-student-resources>
- Diversity Resources: <https://philosophy.osu.edu/diversity-and-inclusion>

#### University Resources:

- The Graduate School Handbook: <https://gradsch.osu.edu/handbook>
- University Center for the Advancement of Teaching: <https://ucat.osu.edu/>
- Library Resources in Philosophy: <http://guides.osu.edu/c.php?g=280771>

#### American Philosophical Association Resources:

- APA website: <http://www.apaonline.org/>
- Career Resources: <http://www.apaonline.org/page/career>  
Teaching Resources: [http://www.apaonline.org/?page=teaching\\_resources](http://www.apaonline.org/?page=teaching_resources)  
Diversity Resources: [http://www.apaonline.org/page/diversity\\_resources](http://www.apaonline.org/page/diversity_resources)

#### Other Philosophy Resources:

- PhilPapers: <https://philpapers.org/>
- PhilJobs: <https://philjobs.org/>
- PhilEvents: <https://philevents.org/>

### **Academic Misconduct**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

### **Disability Services**

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](http://slds.osu.edu); 098 Baker Hall, 113 W. 12<sup>th</sup> Avenue.

### **Mental Health Statement**

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student’s ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the

aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting [ccs.osu.edu](https://ccs.osu.edu) or calling [614-292-5766](tel:614-292-5766). CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at [614-292-5766](tel:614-292-5766) and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at [suicidepreventionlifeline.org](https://suicidepreventionlifeline.org).

### **Sexual Misconduct Statement**

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at [titleix@osu.edu](mailto:titleix@osu.edu)

### **Diversity Statement**

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

## Philosophy Graduate Curriculum Map and List of Semester Courses for Ph.D.

Legend for the chart below:

- 1 = Students demonstrate critical thinking about philosophy at a level appropriate for Ph.D. students.
- 2 = Students pursue inquiry into philosophical topics.
- 3 = Students demonstrate knowledge of them through their research.
- 4 = Students acquire and demonstrate skills in pedagogy and scholarship.

B = Beginner Level

I = Intermediate Level

A = Advanced Level

Level	Course Number	Course Title	Learning Objective			
			1	2	3	4
Required	5500	Advanced Symbolic Logic		B		B
Required	8001	Graduate Training Seminar	B	B	B	B
Required	8100	First-Year Seminar	B	B	B	B
Required	8900	Placement Seminar	A	A	A	A
Required (2)	8200	Seminar in History of Philosophy	A	A	A	A
At least 1 required (group 2)	8300	Seminar in Value Theory	A	A	A	A
At least 1 required (group 3)	8500	Seminar in Logic	A	A	A	A
At least 1 required (group 3)	8510	Seminar in Topics in Logic	A	A	A	A
At least 1 required (group 3)	8600	Seminar in Philosophy of Language	A	A	A	A
At least 1 required (group 3)	8650	Seminar in Philosophy of Science	A	A	A	A
At least 1 required (group 4)	8700	Seminar in Metaphysics	A	A	A	A
At least 1 required (group 4)	8750	Seminar in Theory of Knowledge	A	A	A	A

At least 1 required (group 4)	8800	Seminar in Philosophy of Mind	A	A	A	A
Up to 4 of the below permitted	Course Number	Course Title	1	2	3	4
	5193	Individual Studies	B	B	B	B
	5194	Group Studies	B	B	B	B
	5210	Studies in Ancient Philosophy	B	B		
	5211	Plato	B	B		
	5212	Aristotle	B	B		
	5220	Studies in Medieval Philosophy	B	B		
	5230	Studies in 17th Century Philosophy	B	B		
	5240	Studies in 18th Century Philosophy	B	B		
	5241	Kant	B	B		
	5250	Studies in 19th Century Philosophy	B	B		
	5260	Studies in 20th Century Philosophy	B	B		
	5261	Existentialism and Phenomenology	B	B		
	5263	American Philosophy	B	B		
	5300	Advanced Moral Philosophy	B		B	
	5310	Metaethics	B		B	
	5400	Advanced Political and Social Philosophy	B		B	
	5410	Advanced Philosophy of Law	B		B	
	5420	Philosophical Topics in Feminist Theory	B		B	
	5450	Advanced Aesthetic Theory	B		B	
	5460	Philosophy in Literature	B		B	
	5510	Advanced Logical Theory	B			B
	5520	Inductive Logic and Probability Theory	B			B

	5530	Philosophy of Logic and Mathematics	B		B	
	5540	Theory of Rational Choice	B		B	B
	5550	Nonclassical Logic	B			B
	5600	Advanced Philosophy of Language	B		B	
	5610	Natural Language Metaphysics	B		B	
	5650	Advanced Philosophy of Science	B		B	
	5700	Advanced Metaphysics	B		B	
	5750	Advanced Theory of Knowledge	B		B	
	5797	Study at a Foreign Institution	B	B	B	B
	5800	Advanced Philosophy of Mind	B		B	
	5830	Advanced Philosophy of Cognitive Science	B		B	
	5840	Introduction to Cognitive Science	B		B	
	5850	Philosophy of Religion	B		B	
	5870	Topics in Jewish Philosophy	B	B	B	
	5891	Proseminar in Cognitive Science	B		B	

Total Required Hours: 24